

National Council for History Education Announces Eight New Board Members

March 2019 - The National Council for History Education (NCHE) announces the selection of **Chris Bunin, Tony DiSario, Charles Errico, Kevin Krahenbuhl, Luis Martinez-Fernandez, Joshua Reid, Jenny Nicholas,** and **Mike Williams** to join the council's Board of Directors. The new members will join the Board at the NCHE annual meeting in Washington, D.C. on March 14, 2019. Each will serve a two-year term beginning in 2019 and concluding in 2021.

Chris Bunin teaches social studies and geospatial technologies at Albemarle High School in Charlottesville, Virginia. He is also Assistant Professor of Geography at Piedmont Virginia Community College and the iSTEM GIS chairperson for the Virginia Geographic Alliance. During the past decade he has collaborated on a variety of projects focused on using geospatial technologies and geoliteracy to enhance historical research and instruction.

Tony DiSario is the Social Studies Coordinator for Griffin-Spalding Schools in Georgia. A Georgia Social Studies Teacher of the Year, DiSario came to history education through a Teaching American History Grant and then served 27 elementary schools as the Elementary Social Studies Teacher on Special Assignment for Griffin-Spalding Schools.

Charles Errico is a professor at Northern Virginia Community College where he has won teaching awards from the alumni association, the educational foundation and, in 2007, was named one of the outstanding faculty members in Virginia. Charlie participated in over forty NCHE colloquiums as part of the Teaching American History grant.

Kevin Krahenbuhl is Interim Director of the Assessment, Learning, and School Improvement EdD Program and Assistant Professor of Education at Middle Tennessee State University. Kevin taught history for nearly a decade in K12, taught survey courses in history for several years in community college, taught social studies pedagogy and supervised pre-service teachers, and is engaged in ongoing research of cognition in history.

Luis Martínez-Fernández is professor of history at the University of Central Florida, where he specializes in Cuban and Caribbean History. He is also a committed public intellectual, who believes that historians have the responsibility to project their knowledge beyond the university classroom to reach wider audiences. He has actively pursued this commitment through public lectures, editorial articles, participation in documentaries, through museum exhibits, and in collaborations with K-12 teachers.

Jenny Nicholas teaches AP European History, IB World History and US Government for the Salt Lake City School District. She represented the state of Utah as a James Madison Fellow, and has worked for the James Madison Fellowship Foundation for many years.

Joshua Reid is Associate Professor of history and Director, Center for the Study of the Pacific Northwest at the University of Washington. He teaches courses on American Indian History, the American West, U.S. History, and Environmental History.

Williams serves as the Education Projects Manager for the National Humanities Center, in Durham, NC. As a former history teacher, he was twice recognized as the Warren County Schools Teacher of the Year and the 2017 Organization of American Historians Tachau National Teacher of the Year.

Since 1990, the NCHE has worked to promote excellence in K-12 and college-level history education. The organization supports the teaching of history in schools and society through advocacy, sponsoring collaborations and workshops between teachers and professors, and by producing teaching materials and history education guidelines.

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About National Council for History Education

Founded in 1990, the National Council for History Education is a nonprofit organization that is committed to promoting the importance of history in schools and society. Learn more at www.nche.net