



News from the National Council for History Education

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For Immediate Release

Local Teachers to Participate in NCHÉ Colloquium on Technology's Impact in American History

Selected Teachers Represent 15 States

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History educators across the nation have been selected to participate in the National Council for History Education's *Technology's Impact in American History (TIAH)* Program at the U.S. Army Heritage and Education Center (USAHEC) in Carlisle, Pennsylvania June 26-28, 2019. The program is sponsored by a grant from the Library of Congress' [Teaching with Primary Sources Program](#).

Teachers selected reflect the diversity of K-12 education, hailing from 15 different states and work in metropolitan, suburban and rural school districts.

This is the third year that NCHÉ has sponsored the program which focuses on teaching with primary sources from the Library of Congresses digital resources in addition to the US Army Heritage and Education Center resources, both material and online. The USAHEC is the Army's primary historical research facility.

Teaching with primary sources is a powerful way to engage students, as well as to help them develop critical-thinking skills, construct knowledge and conduct research. Primary sources are the raw materials of history -original documents and objects that were created during the time period under study.

At the colloquium, teachers will work with an NCHÉ team including a historian and education specialists to learn more about how the military has shaped technology and innovation in American history. Each teacher will create a primary source-based lesson plan on technology's impact in American history to take back to their classroom.

Participants in the Colloquium:

- Sam Agami – Princess Anne Middle School, Norfolk, Virginia
- Ilana Ascher – Chelsea High School, Cambridge Massachusetts
- Daniel Beneventano – Harrisburg, Pennsylvania
- Leigh Carpenter-Porr – Grove City Christian School, London, Ohio
- Christina Cimrhanzel – La Marque Elementary, Santa Fe, Texas
- Dawn Crone – Brownsburg High School, Avon, Indiana
- Jacqueline Dukes – Hudson High School, Shaker Heights, Ohio
- Wendy Feilen – Hayfield Secondary, Alexandria, Virginia

- Robert Fenster – Hillsborough High School, Somerville, New Jersey
- Ty Friend – Hobbs High School, Hobbs, New Mexico
- Megan Ganier – Nevada Learning Academy, Henderson, Nevada
- Pat Heys – North Springs High School, Atlanta, Georgia
- William Holloway – New Kent Middle School, Quinton, Virginia
- Dorothy Jeffcoat – Lake Mary Preparatory School, Lake Mary, Florida
- David Juliano – Pennsylvania Leadership Charter School, Westchester, Pennsylvania
- Cyrus Knower – Community Academy of Philadelphia, Brookhaven, Pennsylvania
- Stephanie Lash – The STEM Academy at Bartlett, Savannah, Georgia
- Angela Lewis – Pittsburg Community Middle School, Pittsburg, Kansas
- Thomas Lyday – Anderson High School, Markleville, Indiana
- Dorothy McGee – Jefferson County Schools, Fayette, Mississippi
- Timothy Potts – Robert J. Kaiser Middle School, Monticello, New York
- Aaron Riley – Anderson High School, Anderson, Indiana
- Yvonne Rivera – Johnson Williams Middle School, Berryville, Virginia
- Christopher Rose – Northeastern Randolph Middle School, Randleman, North Carolina
- Christy Schultz – Wegienka Elementary, New Boston, Michigan
- Christian Scott – The Patrick Lyndon K-8 Pilot School, Roslindale, Massachusetts
- Megan Scott – Larkspur Middle School, Chesapeake, Virginia
- Arin Shortz – Hayfield Secondary School, Alexandria, Virginia
- Michael Stewart – St. Joseph’s Collegiate Institute, Kenmore, New York
- Joshua Wagner – Community Academy of Philadelphia, Yeadon, Pennsylvania
- Lynette Wescott – Pittsburg Community Middle School, Arcadia, Kansas
- Valerie Wheatley – Delaware Township School, Stockton, New Jersey
- Heather Winovich – American Preparatory Academy, Las Vegas, Nevada